| Date: Off A 201 |
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| |
| Location: CP4c. |
| 1 Dechan |
| Host teacher's signature: Wall Man |
| What was/were the objective(s) of this lesson? |
| What was/were the objective(s) of this lesson? To COVER AS MANY etides as Rolle M Class |
| |
| What National Standard(s) do you think was/were addressed in this lesson? (Please be specific (e.g., Anchor Standard 4: Analyze, interpret, and select artistic work for presentation).) |
| the Students by to malyse the importants |
| of each ende |
| What Virginia Standard(s) of Learning for Music do you think was/were addressed in this lesson? (Again, please be specific (e.g., K.6: The student will demonstrate a steady beat, using body percussion, instruments, and voice).) Here of the Standard A S |
| How did the teacher accomplish her/his objectives? by Individual ascassing the Students And showing then the importants afeach PULL |
| How did the teacher assess individual students' understanding? Of Me CArde |
| What does the teacher do that seems to help student learning in this classroom? |
| HOUR HEAD CACH PREFORM WIFE |
| hat does the teacher do that seems to hinder student learning in the classroom? |
| Some Ames 16 A |
| Some three 15 but Montrolling III the classroom? |
| the 111/00 2 -121 |
| The Chialon Word |

| New Self Exticont in native | |
|---|-----|
| What do students do that seems to hinder their learning in the classroom? | |
| MONKIND ON OFFICE PM TO SCIONING | 164 |
| What action(s) on the part of the teacher do you think would improve student learning in this classroom? (Mile Class discussion) | |

What action(s) on the part of the students do you think would improve student learning in this classroom?

What do students do that seems to help their learning in the classroom?

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What other comments/observations do you have?

Please remember that in addition to submitting this form on Canvas, you should write a reflection of approximately 500 words on your blog (under "Leadership") in which you reflect about your experiences and impressions from this visit.